

Year 3
English
/Writing

HUNSLEY
PRIMARY
inspire · aspire

Year 3



Hi
everyone,
Feel free
to stop
and ask
me any
question
at all as
we go
through...



Characteristics of Effective Learning

- Being willing to have a go
- Keep on trying
- Being involved and concentrating
- Finding out and exploring together
- Making a positive contribution
- Having confidence in their own ideas
- Choosing own way to do things
- Taking pride in learning
- Being able to organise their own learning
- Using the 'language of learning'

Spellings in Year 3

- Focus switches to spelling rules and the morphology of a word, moves away from Phonics but this is still referred to
- Children are taught as a whole class
- Children expected to know 'High Frequency Words' and 'Common Exception Words'.
- Lessons 4 times a week (usually before English, referred to across the curriculum)
- Examples of how we learn spellings are...

Reading in Year 3

- Independent reading daily - time to enjoy books and reading
- Whole class guided reading sessions
- One-to-one reading
- Online resources and challenges to engage in reading at home via Active Learn Bug Club.
- Target: read own or school reading books (or online Bug Club books) as often as possible at home and sign off in reading record, additionally, complete reading challenge as a fun way to engage the children
- Reading comprehension assessments are used to assess learning half termly and are added to teacher assessment to give a progress level

Writing in Year 3

- Writing builds on next steps-flexible planning considering the needs of the children
- Lots of opportunities to write
- Reading linked to writing
- Punctuation, grammar and spelling patterns taught
- Talk for writing techniques used when useful to support writing
- Lots of different genres and text types explored
- Big focus on self-editing...
- No spelling test. Spellings linked to ones children need to practise or words which will support them in their wider curriculum learning
- Letter formation and size of letters increasingly important in Year 3. Children must use correct pencil grip if possible. Trying to join in our Hunsley Primary way. New handwriting policy in place.
- Independent writing completed and assessed regularly

How do we choose our texts?

- Genre
- Writing Focus
- Cross-Curricular links
- What we think the children will enjoy (especially for story time!)

The texts we study in Year 3 (Non-Fiction)

- Persuasion: Persuasive Advert linking to English fiction
- Explanation: Explanation linking to history: Why did the Anglo-Saxons choose to settle in Britain?
- Recount: Recount Diary of their own experience
- Information: Linking to English e.g. a Mythical Creature
- Biography: of a Famous Medical Person (link to History)
- Highlighted are the texts we have completed/are working on

The texts we study in Year 3 (Fiction)

- Adventure/Journey: Plot/Structure- Mission Possible
- Fantasy: Suspense- Hetty's Unicorn
- Horror: Setting- Dracula
- Mystery: Character- A Monster Tale 'A Series of Unfortunate Events'
- Cultural Stories/PSHE- Setting

How do I decide the order of teaching?

The texts we study in Year 3 (Poetry)

Performance poetry- Shakespeare: The Shipwreck - The Tempest

Poetry with a pattern- Kit Wright: The Magic Box

Poetry as a story- Alfred Lord Tennyson:
The lady of Shallott (extracts)

Poet Analysis- Roger McGough: First Day at School, The Sound Collector, The Magic Pebble

Poetry Style- Ballad

Poetry Features taught in Year 3



Verse

Line

Rhyme

Rhythm

Repetition

Syllables

Alliteration

Theme

Onomatopoeia

Ballad

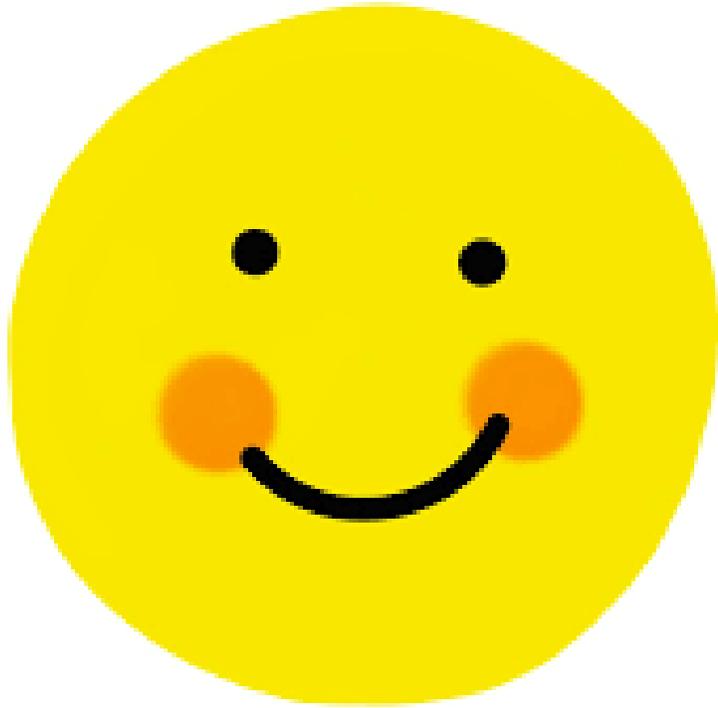
How do I teach a new text?

- Begin with a hook
- Reading/discussion
- Text map (at the start of Year 3)
- Guided reading
- Feature spotting
- Trying out features
- Novel raids
- Grammar
- Shared writing
- Writing in 'the style of'
- Drama/hot seating
- Vocabulary/vocabulary banks
- Planning
- Writing
- Editing
- One to one edit sessions with teacher

This will vary depending on the time in the year, the needs of the children and the text type 😊

Home Learning

- **One Activity** set weekly on Friday
- Always consolidation of what we have been learning that week or an extra practice activity
- Alternates between English and Maths.
- Books changed and brought back on a Friday
- Can achieve class reward if lots of children complete home learning
- Home learning will continue to be set on Google Classroom, feedback will be given verbally if needed and every piece submitted will be read
- Reading at home as much as possible
- Try to complete reading challenge weekly, fun way to read!
- Exposure and discussion around new vocabulary/texts and so on



Thank you
for
listening!
Any
Questions?